

DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT
(ANGLOPHONE SECTOR)

GRADUATION REQUIREMENTS FOR A NEW BRUNSWICK HIGH SCHOOL DIPLOMA

(effective as of June 2012)

In the 20-credit system, students must:

- meet the requirements of the prescribed common curriculum of the 9/10 program as outlined in the *Grades 9/10 Companion Document* (completing Information Technology outcomes satisfies the Computer Literacy requirement)
- acquire a literacy credential by achieving a successful rating on the reading and writing components of the English Language Proficiency Assessment in grade 9. A reassessment in grades 11 and 12 is available to students who have not achieved a successful rating on the reading and/or writing components. For more information, please refer to the “2010 English Language Proficiency Assessment/Reassessment Final Policy Document”
<http://www.gnb.ca/0000/publications/eval/ELPA-RPolicyDocument.pdf>
- attain 17 of 20 credits (including compulsory credits) as outlined in the *High School Program of Study*
- accumulate a minimum of 5 credits at the grade 12 level

There are 7 compulsory credits:

- English grade 11 (**2 credits**)
- English grade 12 (**1 credit**)
- Financial and Workplace Mathematics 110 **or** Foundations of Mathematics 110 (**1 credit**)
- Modern History grade 11 (**1 credit**)
- Science (**1 credit**) from Physics, Biology, Chemistry, Introduction to Environmental Science 120, Robotics and Automated Technology 120, Automotive Electrical Systems 120, Micro Electronics 120, Introduction to Electronics 110, Physical Geography 110
- Fine Arts/Life Role Development (**1 credit**) from Visual Arts 110, 120, Music 111/112, 113, 120, 122, Fine Arts 110, Theatre Arts 120, Graphic Art and Design 110, Individual and Family Dynamics 120, Co-op Ed 120, Career Explorations 110, Outdoor Pursuits 110 (regular course or Challenge for Credit with successful completion of the Duke of Edinburgh’s Award - Young Canadians Challenge (Silver or Gold level), Physical Education Leadership 120, Wellness Through Physical Education 110, Entrepreneurship 110, Reading Tutor 120

French language requirements are met in the grade 9/10 program.

French Immersion Certificate requirements are outlined in [Policy 309](#).

Students may take up to **2** Challenge for Credit Courses and **1** Independent Study for graduation purposes. Only **2** Locally Developed Courses are eligible for credits for graduation purposes, but these courses may not replace a compulsory course.

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Graduation requirements for a student identified as being exceptional (as defined by the Education Act) may vary as documented in his/her Special Education Plan (SEP).

Special Education Plan (SEP) refers to an education program for an exceptional pupil experiencing difficulties over an extended period of time who is not making progress even with the additional support that a teacher would typically provide in the classroom. An SEP includes a plan with specific objectives and recommendations for education services designed to meet the needs of the pupil (see the *Education Act*, Section 1, Definitions).

An SEP can contain one or all of the following domains:

Acc (Accommodation): These are the strategies, technologies or adjustments that enable the student to reach prescribed curricular outcomes, whether they are for regular, modified, or individualized programming.

Mod (Modified): With this type of planning, the grade level curricular outcomes of a subject area have been changed (altered or deleted) to address the specific needs of the student.

Ind (Individualized): When the nature of a disabling condition is significant, that student will require planning that deviates from the prescribed curriculum. The student will not be expected to achieve many, if any, of the prescribed curricular outcomes of the grade level.

Note: Accommodations (Acc) will not show on high school transcripts. Modification(s) (Mod) and/or individualization (Ind) must be indicated on the transcript. No such indication will appear on the diploma.

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NOTES

The Graduation Requirements for a New Brunswick High School Diploma, effective June 2012, reflect the following revisions from the previous version:

1. Course name changes for grade 11 mathematics are now reflected in this document.
2. Information on the "16-credit system" has been removed as all Anglophone NB high schools are now using the 20-credit system.
3. Wording changes have been made to update the references to the ELPA/R and SEP related sections of this document.
4. Schools may apply to have a student exempted from the Literacy Credential if the student is following a modified or individualized Special Education Plan in the English language arts area. See "Protocols for Accommodations and Exemptions"
<http://www.gnb.ca/0000/publications/eval/AssessmentProtocols.pdf>

Schools should indicate the required accommodations on the reading or writing components for students whose SEP is for accommodations only; these students are expected to participate in the assessment. See "Protocols for Accommodations and Exemptions"
<http://www.gnb.ca/0000/publications/eval/AssessmentProtocols.pdf>

English Language Learners are usually successful in acquiring the credential by their graduating year and are not exempted. ESL students who enter the country in their grade 11 or 12 year may require an exemption. See "Protocols for Accommodations and Exemptions"
<http://www.gnb.ca/0000/publications/eval/AssessmentProtocols.pdf>

5. In the compulsory credit section under **Science**, two of the course names have been updated: Introduction to Environmental Science 120 (replacing Environmental Science) and Introduction to Electronics 110 (merely a correction). Added to the **Fine Arts/Life Role Development** cluster is Wellness through Physical Education 110. Additionally, two courses have updated names: Physical Education Leadership 120 (replacing Health and Phys Ed 120) and Individual and Family Dynamics 120 (replacing Family Living 120).
6. One version of the High School Diploma will be issued; there is **no Alternative Diploma**. Students whose Special Education Plan requires **Modifications** (the level of difficulty of the course curriculum has been simplified to address learning needs) or **Individualization** (course content substantially differs from the regular curriculum) will have these adjustments indicated on the transcript. Students' successful completion of or exemption from the ELPA/R will be noted on the transcript. A future version of the Student Information System (SIS) will provide an electronic format for the indication. For now, teachers/administrators are asked to indicate the course adjustment and ELPA/R status by hand on the student's transcript. No such indication will appear on the diploma.

High School Diplomas are issued by the Department of Education and Early Childhood Development with confirmation from the school that students have met the Graduation Requirements.